



Topic: Living in the Wider World (Ourselves and others; the world around us; caring for others; growing and changing)

Question: How can we look after each other and the world?

Learning Expectations:

In this unit pupils will learn:

- How kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively
- The responsibilities they have in and out of the classroom
- How people and animals need to be looked after and cared for
- What can harm the local and global environment; how they and others can help care for it
- How people grow and change and how people's needs change as they grow from young to old
- How to manage change when moving to a new class/year group

Programme of Study:

H26, H27, R21, R22, R24, R25, L2, L3

Key Websites:

[Medway Public Health Directorate - Primary RSE Lessons - KS1, Lesson 2, 'Growing up: the human life cycle'](#)

[Decision \(5-8\) - Being responsible f](#)

[Alzheimer's Society -Creating a dementia-friendly generation \(KS1\)](#)

Cross Curricular:

Science, Art

Geography

Prior Learning: Children will be able to work in a group. There are different countries in the World. Can identify people in their family.

Future Learning: How different groups make up the local/wider communities. Human rights.

Essential Knowledge:

We all belong to a community.

We belong to many different groups, my family, school.

We all have rights and we have a responsibility to protect our rights.

We all need to help look after our local environment.

Key Vocabulary:

Community, contribute, neighbours, environment, diversity, differences, family life, special people, love, care, similarity, difference, similar, different, trust, safe, schools, learn, planet.