



Topic: Relationships (Ourselves and others; people who care for us; groups we belong to; families)

Question: Who is special to us?

Learning Expectations:

In this unit pupils will learn:

- That family is one of the groups they belong to, as well as, for example, school, friends, clubs
- About the different people in their family / those that love and care for them
- What their family members, or people that are special to them, do to make them feel loved and cared for
- How families are all different but share common features – what is the same and different about them
- About different features of family life, including what families do/ enjoy together
- That it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried

Programme of Study References

L4, R1, R2, R3, R4, R5

Key Websites:

[Medway Public Health Directorate - Primary RSE](#)

[Lessons \(KS1\), Lesson 1, 'My special people'](#)

[Metro Charity, KS1, 'Love and respectful relationships'](#)

Cross Curricular:

R.E ~ History

Prior learning: Children to have talked about who is in their family unit. Things that are special to them.

Future learning: Children to discuss family life and caring for each other. Characteristics of a family

Essential Knowledge:

I belong to lots of different groups, school, my family.

There are things we can do if we are feeling unhappy or cross.

It is important to share our comfortable and uncomfortable thoughts and feelings with people we trust.

I know who is in my family and their role within my family.

I know that all families are not the same and may not enjoy doing the same things. For example different celebrations within families.

Key Vocabulary:

Family, trust, relationships, celebrations, different, special, kindness, comfortable, special, important, care, kind, help, trust, love, happy, safe, blended, single parent, same sex, extended, adopted/ foster, culture.