

PSHE AT KINGSLEY: Year 2



Topic: Relationships (Behaviour; bullying; words and actions; respect for others)

Question: What is Bullying?

Learning Expectations:

- How words and actions can affect how people feel
- How to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe
- Why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable
- How to respond if this happens in different situations
- How to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so

Programme of Study References:

R10, R11, R12, R16, R17, R21,

Key Websites:

[I decision \(5-8\) - Relationships f](#)

Cross Curricular:

History

Art

Prior Learning: Anti-bullying week and using 'One Kind Word'. Discussions about acceptable and unacceptable behaviour. How to be a good friend. Speak to a trusted adult about worries.

Future Learning: How we can be good friends making positive friendships that support wellbeing. How to deal with arguments. To treat people with respect both on and offline.

Essential Knowledge:

Bullying is when someone chooses to hurt someone else on purpose with his or her actions or with their words.

Bullying is REPETITIVE – which means it happens again and again. It can hurt us in many ways.

If someone is being bullied, we can tell him or her to stop and talk to a trusted adult.

Secrets can make us feel uncomfortable and know how to get help.

Key Vocabulary:

Bullying, purpose, bullied, secrets, lonely, joking, teasing, kind, unkind, support