



Topic: Relationships (Families; family life; caring for each other)

Question: **What are Families Like?**

Learning Expectations:

- How families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents)
- How common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays
- How people within families should care for each other and the different ways they demonstrate this
- How to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe

Programme of Study References:

R5, R6, R7, R8, R9

Key Websites:

[Coram Life Education – Adoptables Schools Toolkit](#)

Cross Curricular:

Computing
Design technology
History

Prior learning: To know who is in my family and their role within the family. Know that all families are not the same and may not enjoy doing the same things. Different types of families ie: same sex, extended, blended

Future learning: To treat everyone with respect. That everyone should feel included, respected and not discriminated against.

Essential Knowledge:

There are different types of families.

There are single parent families, same sex parents, step parents, blended families, foster and adoptive parents.

Being part of a family should provide support, stability and love.

Being part of a family means you can spend time with the people you love and care for each other.

Families can support you in times of difficulty and also encourage you in the things you do.

It is important to know who we can trust and talk to if a situation makes us feel uncomfortable or unsafe.

Key Vocabulary:

Family, trust, relationships, celebrations, different, special, kindness, comfortable, special, important, care, kind, help, trust, love, happy, safe, blended, single parent, same sex, extended, adopted/foster, culture, positive, experiences, shared, care, love, special, relationships, provide, support,