

PSHE AT KINGSLEY: Year 4



Topic: Health and Wellbeing (Keeping Safe; out and about; recognising and managing risk)

Question: *How Can We Manage Risk in Different Places?*

Learning Expectations:

- How to recognise, predict, assess and manage risk in different situations
- How to keep safe in the local environment and less familiar locations (e.g. near rail, water, road; fire/firework safety; sun safety and the safe use of digital devices when out and about)
- How people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence
- How people's online actions can impact on other people
- How to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online
- That rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law
- How to report concerns, including about inappropriate online content and contact

Programme of Study References:

HI2, H37, H38, H41, H42, H47, RI2, RI5, R23, R24, R28, R29, LI, L5, LI5

Key Websites:

[PSHE Association and GambleAware -Exploring risk \(KS2\)](#)

[Google & Parentzone – Be Internet Legends](#)

[NSPCC – Share Aware](#)

[Islington Healthy Schools Team – DrugWise f](#)

Cross Curricular:

Science

Design technology

Computing.

Prior Knowledge: Keep safe inside and outside the home including responding to an accident.

Future Learning: How to help in an accident or an emergency.

Essential Knowledge:

- To understand how to keep safe in the local environment and less familiar locations.
- To manage influences from peers.
- To understand how to stay safe online and that being online can impact on others.
- To understand how to report a concern.

Key Vocabulary:

Risks, safe, environment, locations, influenced, peers, laws, restrictions, concerns, online, risk, danger, hazard, safe, choices, decisions, rules, responsible, consequences, outcome.