

PSHE AT KINGSLEY: Year 4



Topic: Relationships (Respect for self and others; courteous behaviour; safety; human rights)

Question: *How Do We Treat Each Other With Respect?*

Learning Expectations:

- How people's behaviour affects themselves and others, including online
- How to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return
- About the relationship between rights and responsibilities
- About the right to privacy and how to recognise when a confidence or secret should be kept (such as a nice birthday surprise everyone will find out about) or not agreed to and when to tell (e.g. if someone is being upset or hurt)
- The rights that children have and why it is important to protect these
- That everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination
- How to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact) – how to report concerns

Programme of Study References:

RI9, R20, R21, R22, R25, R27, R29, R30, R31, H45, L2, L3, L10

Key Websites:

[Premier League Primary Stars – Play the right way / Inclusion](#)

[Idecision – Being responsible / A world without judgement f](#)

[Alzheimer's Society – Creating a dementia-friendly generation \(KS2\)](#)

Cross Curricular:

R.E

Science

Prior learning: To know what makes a good friend and how to be respectful to others.

Future learning: To know how to communicate safely with other friends.

Essential Knowledge:

To understand that my behaviour affects myself and others.

To act polite and courteous in different situations.

To understand privacy and what it means.

To understand my rights.

Everyone deserves to be treated the same.

To understand how to respond to aggressive behaviour.

Key Vocabulary:

Behaviour, affect, themselves, others, polite, courteous, respectful, relationship, rights, responsibilities, privacy, confidence, disrespect.