



Topic: Living in the Wider World (Careers; aspirations; role models; the future)

Question: *What Jobs Would We Like?*

Learning Expectations:

- That there is a broad range of different jobs and people often have more than one during their careers and over their lifetime that some jobs are paid more than others and some may be voluntary (unpaid)
- About the skills, attributes, qualifications and training needed for different jobs
- That there are different ways into jobs and careers, including college, apprenticeships and university
- How people choose a career/job and what influences their decision, including skills, interests and pay
- How to question and challenge stereotypes about the types of jobs people can do
- How they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decisions

Programme of Study References:

L26, L27, L28, L29, L30, L31, L32

Key Websites:

Cross Curricular:

History

Prior Knowledge: There exists a range of jobs and skills that are needed for them.

Future Knowledge: To think about jobs of interest and the path to being successful in achieving this.

Essential Knowledge:

- I know that boys and girls can have the same job.
- I understand that there are different ways to get a job.
- I understand that there are many different jobs and roles that jobs are paid differently.

Key Vocabulary: Job, role, career, voluntary, skills, attributes, qualifications, training, college, apprenticeships, university, interests, stereotypes, equal, fair, gender, challenge, criteria, opportunities, rights, future, goals, success, ambition, achievements, discrimination, law, race, prejudice, social class, accomplish, skills, strengths, interests, attributes, attitudes, mindset, feedback, improve, perseverance, determination, practise, effort, resilience, self-worth