



Topic: Relationships (Friendships; relationships; becoming independent; online safety)

Question: **How Can Friends Communicate Safely?**

Learning Expectations:

- About the different types of relationships people have in their lives
- How friends and family communicate together; how the internet and social media can be used positively
- How knowing someone online differs from knowing someone face-to-face
- How to recognise risk in relation to friendships and keeping safe
- About the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family
- How to respond if a friendship is making them feel worried, unsafe or uncomfortable
- How to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety

Programme of Study References:

RI, RI8, R24, R26, R29, LII, LI5

Key Websites:

[Thinkuknow – Play, Like, Share](#)

[Google & Parentzone – Be Internet Legends](#)

Cross Curricular:

Computing

Prior learning: To understand that my behaviour affects myself and others and to act polite and courteous in different situations. To understand privacy and what it means. To treat all the same.

Future learning: Friendships change as we get older and move to High School. We become more independent.

Essential Knowledge:

- I understand that different people have different relationships.
- I understand the positives of using the internet to staying touch with friends and family. I also understand the dangers if it is used incorrectly.
- I understand that I have to feel safe in a relationship and if I don't I know where to go for help.
- I understand about the different types of consent.
- I know where to go for advice and help if needed.

Key Vocabulary:

Relationships, positive, internet, e-safety, dangers, incorrectly, safe, consent, advice, social media, risk, personal information, uncomfortable, advice, inappropriate.