

PSHE AT KINGSLEY: Year 6



Topic: Living in the Wider World (Media literacy and digital resilience; influences and decision-making; online safety)

Question: *How Can The Media Influence People?*

Learning Expectations:

- How the media, including online experiences, can affect people's wellbeing – their thoughts, feelings and actions
- That not everything should be shared online or social media and that there are rules about this, including the distribution of images
- That mixed messages in the media exist (including about health, the news and different groups of people) and that these can influence opinions and decisions
- How text and images can be manipulated or invented; strategies to recognise this
- To evaluate how reliable different types of online content and media are, e.g. videos, blogs, news, reviews, adverts
- To recognise unsafe or suspicious content online and what to do about it
- How information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them
- How to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue
- To recognise the risks involved in gambling related activities, what might influence somebody to gamble and the impact it might have
- To discuss and debate what influences people's decisions, taking into consideration different viewpoints

Programme of Study References:

H49, R34, L11, L12, L13, L14, L15, L16, L23

Key Websites:

[PSHE Association – Inclusion, belonging and addressing extremism \(KS2 –Y5/6\), 'Extremism'](#)

[PSHE Association, National Literacy Trust and The Guardian Foundation – NewsWise, Lessons 3, 5 and 6](#)

[BBFC – Let's watch a film – making choices about what to watch](#)

[Childnet – Trust me](#)

[Islington Healthy Schools Team – DrugWise f](#)

Cross Curricular:

Computing

Prior Knowledge: Children have some understanding of the sorts of things people use the Internet for and the sorts of things that can be shared online. Lessons on offline/online bullying. Who to talk to if support is needed.

Essential Knowledge:

My decisions and behaviour can have an impact on my safety and the safety of others.

If I take risks this may lead to danger and not keeping myself safe.

I have the right to report online abuse or if I have any concerns about the way someone has communicated with me online.

I know not to share my personal information online.

Key Vocabulary: regulations, restrictions, personal safety, wellbeing, mental health, emotional wellbeing, social media, online, TV programmes, films, online games, private, privacy, personal, information, data, images, worry, concern, frightened, help, report, appropriate, inappropriate, content, contact, reliable, safe, choices, storage, sharing, Childline, bullying, cyberbullying, online, impact, consequences, hurtful behaviour, teasing, namecalling, online, Internet, social media, safe, unsafe, consequences, share, forward, personal information, passwords, private, privacy, images, videos, permission