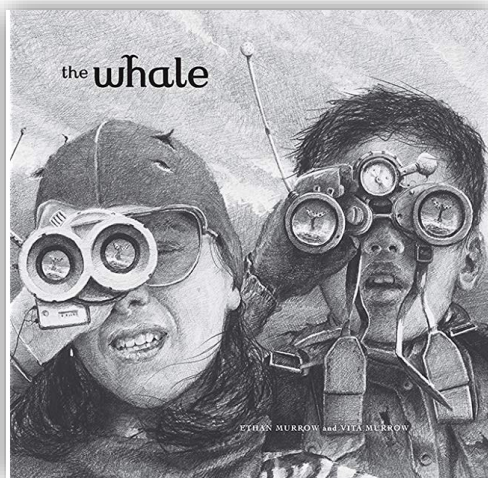


Maths

Number and Place Value

- ♦ Count in multiples of 6, 7, 9, 25 and 1000
- ♦ Find 1000 more or less than a given number
- ♦ Count backwards through zero to include negative numbers
- ♦ Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)
- ♦ Order and compare numbers beyond 1000
- ♦ Identify, represent and estimate numbers using different representations
- ♦ Round any number to the nearest 10, 100 or 1000
- ♦ Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value
- ♦ Add and subtract numbers with up to four digits, using formal written methods of columnar addition and subtraction where appropriate

Year 4 Curriculum Map Kingsley Primary School Autumn 1



Be Kind Be safe Be Respectful

English

Text—The Whale by Vita Murrrow

Writing Outcomes— Setting Description & Newspaper Report

- ♦ Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- ♦ Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- ♦ Proof-read for spelling and punctuation errors
- ♦ Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- ♦ Using conjunctions, adverbs and prepositions to express time and cause
- ♦ Using commas after fronted adverbials
- ♦ Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Religious Education

Key Strand: Believing

Big Question: Why is Jesus inspiring to some people?

- ♦ What does the word 'inspiring' mean? Who is inspiring?
- ♦ What do we know about Jesus' life story? Is Jesus' life story inspiring for some people?
- ♦ Was Jesus inspiring because of his actions?
- ♦ What did Jesus teach? Was he a good teacher? Was he an inspiring teacher?

Geography

Topic: Local Area Study – Contrasting Urban and Coastal Area (Formby)

- ♦ Compare different types of areas – urban and coastal
- ♦ Recognise and use OS symbols
- ♦ Draw basic maps, including appropriate symbols and pictures to represent places or features.
- ♦ Use 4 figure grid references.
- ♦ Begin to use 8 figure compass directions.
- ♦ Use aerial photographs to identify features.

Science

Topic: Living Things and their Habitats

Investigative Question: How do animals become extinct?

- ♦ Recognise that living things can be grouped in a variety of ways
- ♦ Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- ♦ Recognise that environments can change and that this can sometimes pose dangers to living things.

Work scientifically

- ♦ Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- ♦ Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

Be Kind Be safe Be Respectful

P.E.

Hockey

Pupils will learn to contribute to the game by helping to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball. They will start by playing uneven and then move onto even sided games. They will begin to think about defending and winning the ball.

Outdoor Adventurous Activity

Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies. Pupils learn to orientate a map, identify key symbols and follow routes.

Art and Design

Topic: Drawing Techniques

Artist: Edgar Degas

- ♦ Develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- ♦ Create sketch books to record their observations and use them to review and revisit ideas
- ♦ Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- ♦ Learn about great artists, architects and designers in history.

PSHE

Topic: Health and Well Being Question: What Strengths, Skills and Interests Do We Have

- ♦ How to recognise personal qualities and individuality
- ♦ To develop self-worth by identifying positive things about themselves and their achievements
- ♦ How their personal attributes, strengths, skills and interests contribute to their self-esteem
- ♦ How to set goals for themselves
- ♦ How to manage when there are set-backs, learn from mistakes and reframe unhelpful thinking

Computing

**Information Technology
Branching Databases**

Pupils learn about the concept of a branching database and create their own using presentation software.

Trip / Visitor

'Best Day Ever'

Trip to Formby

Spanish

Self, family and friends

Descriptions of hair and eyes in first person (word order and adjectival agreement)

Big green monster story

Brothers and sisters in sentence 'I have...'

1-39 (add/ subtract, odds / events, double/ halve)

Maths

Multiplication and Division / Fractions

- ◆ Recall multiplication and division facts for multiplication tables up to 12 x 12
- ◆ Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- ◆ Recognise and use factor pairs and commutativity in mental calculations
- ◆ Multiply two-digit and three-digit by a one digit number using formal written layout
- ◆ Recognise and show, using diagrams, families of common equivalent fractions
- ◆ Count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten
- ◆ Add and subtract fractions with the same denominator
- ◆ Recognise and write decimal equivalents of any number of tenths or hundredths
- ◆ Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{3}$
- ◆ Find the effect of dividing a one or twodigit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths
- ◆ Round decimals with one decimal place to the nearest whole number
- ◆ Compare numbers with the same number of decimal places up to two decimal places

Year 4 Curriculum Map Kingsley Primary School Autumn 2



Be Kind Be safe Be Respectful

English

Text— Leaf by Sandra Dieckmann

Writing Opportunities— Outsider Narrative & Information Report

- ◆ Ask questions to improve their understanding of a text
- ◆ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- ◆ Predict what might happen from details stated and implied
- ◆ Identify main ideas drawn from more than one paragraph and summarising these
- ◆ Organise paragraphs around a theme in narratives, creating settings, characters and plot
- ◆ Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- ◆ Indicate possession by using the possessive apostrophe with plural nouns

Religious Education

Key Strand: Believing

Big Question: Why is Jesus inspiring to some people?

- ◆ Did Jesus' teachings inspire people? How & why?
- ◆ Who did Jesus say he was? Why is he so important to Christians?
- ◆ Why do Christians call the day Jesus died 'Good Friday' and the following Sunday his Resurrection day?
- ◆ Is Jesus still important today? Who to? How does it show?

History

Topic: Ancient Egypt

Historical focus: The Achievements of the Earliest Civilizations

- ◆ Understand the importance of hieroglyphs and the River Nile in Ancient Egypt.
- ◆ Learn about Tutankhamun and the discovery of his tomb.
- ◆ Understand Egyptian beliefs about the afterlife and mummification.
- ◆ Explore how Ancient Egyptians developed laws, maths, writing and pyramid building.

Science

Animals Including Humans

- ◆ Describe the simple functions of the basic parts of the digestive system in humans
- ◆ Identify the different types of teeth in humans and their simple functions
- ◆ Construct and interpret a variety of food chains, identifying producers, predators and prey (animals in the arctic)

Work scientifically by Year 4:

- ◆ Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- ◆ Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- ◆ Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- ◆ Identifying differences, similarities or changes related to simple scientific ideas and processes
- ◆ Using straightforward scientific evidence to answer questions or to support their findings.

Be Kind Be safe Be Respectful

P.E.

Rugby

pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In rugby pupils do this by maintaining possession and moving the ball towards the try line to score.

Gymnastics

Pupils develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences. Pupils are taught to demonstrate control in their behaviour to create a safe environment for themselves and others to work in. They work independently and in collaboration with others to create and develop sequences. Pupils are given opportunities to receive and provide feedback in order to make improvements on their performances. In gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.

Design Technology

Topic: Textiles

Focus: Templates and Joining Techniques

- ◆ Design a functional and appealing product for a chosen user and purpose user based on simple design criteria.
- ◆ Generate, develop, model and communicate their ideas as appropriate through talking, drawing, templates, mock-ups and information and communication technology
- ◆ • Select from and use a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and finishing.
- ◆ • Select from and use textiles according to their characteristics.
- ◆ • Explore and evaluate a range of existing textile products relevant to the project being undertaken
- ◆ • Evaluate their ideas throughout and their final products against original design criteria.

PSHE

Relationships—How do we treat each other with respect?

- ◆ Understand how behaviour affects others, including online.
- ◆ Show respect, politeness and responsibility towards others.
- ◆ Understand children's rights, privacy and inclusion.
- ◆ Know how to respond to and report unsafe or inappropriate behaviour.

Music

Body and Tuned Percussion

- ◆ Identify the structure of a piece of music.
- ◆ Recognise one or more layers in music.
- ◆ Play a sequence in order and in time.
- ◆ Play different rhythms and melodies together.
- ◆ Create a piece of music using four layers.

Computing

Computer Science

Repetition and Forever Loops

Pupils learn to use repetition and loops when coding.

Trip / Visitor

Science

Hands On Science Teeth Workshop

Spanish

School Life

School subjects (genders / definite article) and simple opinions (sentences)
Time—hour and half past
1-20 Recognition, recall and written form
Alphabet linked to Christmas

Maths

Measurement

- ◆ Convert between different units of measure
- ◆ Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- ◆ Find the area of rectilinear shapes by counting squares
- ◆ Estimate, compare and calculate different measures, including money in pounds and pence
- ◆ Read, write and convert time between analogue and digital, 12 and 24hour clocks

Year 4 Curriculum Map Kingsley Primary School Spring 1



Be Kind Be safe Be Respectful

English

Text— Manfish by Jennifer Berne

Writing Opportunities— Invention Narrative & Biography

- ◆ Assess the effectiveness of their own and others' writing and suggesting improvements
- ◆ Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- ◆ Proof-read for spelling and punctuation errors
- ◆ Use and punctuating direct speech
- ◆ Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- ◆ Use the present perfect form of verbs in contrast to the past tense

Religious Education

Key Strand: Expressing

Big Question: Why do some people think that life is a journey? What significant experiences mark this?

- ◆ What does a journey mean to us?
- ◆ Why do some people see life as a journey?
- ◆ What is the significance of baptism to Christians?
- ◆ How do Jewish people mark becoming an adult?

Geography

Topic: Climate Zones, Biomes and Vegetation Belts.

Geographical focus: Are Climate Zones the same throughout the World?

- ◆ Understand that biomes are areas with similar climates, plants and animals.
- ◆ Know the five main biomes: aquatic, forest, desert, tundra and grassland.
- ◆ Understand how climate and soil affect what lives in each biome.
- ◆ Recognise that biomes can change due to climate and human activity.

Science
States of Matter

- ◆ Compare and group materials together, according to whether they are solids, liquids or gases
- ◆ Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- ◆ Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Be Kind Be safe Be Respectful

P.E.
Lacrosse

Pupils develop key lacrosse skills including passing, catching, cradling and shooting. They learn to work as a team, create space and apply simple tactics in small-sided games, while developing confidence and an understanding of the rules.

Dance

Pupils create characters and stories through movement and gesture. They work independently and with others to explore ideas and feelings, building confidence in performing and using feedback to improve their dances.

Art and Design

Topic: Clay Sculpture
Artist: Modigliani

- ◆ Know that sculpture is the art of carving, modelling, welding, or otherwise producing works of art in three dimensions and can also be the term for an individual piece of such work.
- ◆ To study the works of sculptor Modigliani and compare them to sculptures from Egyptian times.
- ◆ To understand the terms abstract and representational.
- ◆ To design and create their own clay sculpture using appropriate modelling tools and techniques (kneading, rolling, pinching, carving, scoring, layering)
- ◆ That acrylic paint can be used to decorate clay.

PSHE

Health and Well Being- How Can We Manage Our Feelings?

- ◆ How everyday things can affect feelings
- ◆ How feelings change over time and can be experienced at different levels of intensity
- ◆ The importance of expressing feelings and how they can be expressed in different ways.
- ◆ How to respond proportionately to, and manage, feelings in different circumstances

Computing
Computer Science
Designing a Game

Pupils use their knowledge of Scratch to create a Formula One style game.

Trip / Visitor

English

Blue Plant Aquarium

Spanish

The world around us

Weather phrases / sentences

Sentences linking weather with months and seasons
(simple prepositions)

X 10—60 (RRP)

Maths

Properties of Shapes / Position and Direction

- ◆ Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- ◆ Identify acute and obtuse angles and compare and order angles up to two right angles
- ◆ Identify lines of symmetry in 2-D shapes presented in different orientations
- ◆ Complete a simple symmetric figure with respect to a specific line of symmetry
- ◆ Describe positions on a 2-D grid as coordinates in the first quadrant
- ◆ Describe movement between positions as translations of a given unit to the left/right and up/down
- ◆ Plot specified points and draw sides to complete a given polygon

Year 4 Curriculum Map Kingsley Primary School Spring 2



Be Kind Be safe Be Respectful

English

Text— The Journey by Francesca Senna

Writing Outcomes- Refugee Narrative & Diary

- ◆ Discuss words and phrases that capture the reader's interest and imagination
- ◆ Ask questions to improve their understanding of a text
- ◆ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- ◆ Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- ◆ Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- ◆ Use conjunctions, adverbs and prepositions to express time and cause
- ◆ Use fronted adverbials and commas after fronted adverbials
- ◆ Indicating possession by using the possessive apostrophe with plural nouns

Religious Education

Key Strand: Expressing

Big Question: Why do some people think that life is a journey? What significant experiences mark this?

- ◆ What ceremonies do Hindus mark in the journey of life?
- ◆ Why do people get married?
- ◆ Are all journeys similar?
- ◆ Can we compare the journeys of Christians, Jewish people and Hin-

History

Topic: Anglo-Saxons

Historical focus: Britain's settlement by Anglo-Saxons

- ◆ Understand why the Anglo-Saxons came to Britain after the Romans.
- ◆ Learn about the Angles, Saxons and Jutes and their kingdoms.
- ◆ Explore Anglo-Saxon battles, laws and systems of order.
- ◆ Know that the Anglo-Saxon period ended in 1066 with the Norman conquest.

Science

Electricity

- ◆ Identify appliances that run on electricity
- ◆ Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- ◆ Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- ◆ Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- ◆ Recognise some common conductors and insulators, and associate metals with being good conductors.

Be Kind Be safe Be Respectful

P.E.

Cricket

In this unit pupils explore their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs.

Swimming

During this half term children will be take swimming each week. During the lessons children will be taught to be confident and safe in and around water. They will also be taught to swim on their front and back and develop stroke technique.

By the end of year 6 children are expected to be able to swim 25 metres

Design Technology

Topic: Electrical Systems

Focus: Simple Circuits and Switches

- ◆ Develop ideas based on the user and purpose.
- ◆ Explore existing products and use sketches and models.
- ◆ Plan the stages of making.
- ◆ Use tools safely and accurately.
- ◆ Choose suitable materials and finishes.
- ◆ Explore and evaluate shell structures.
- ◆ Test and evaluate the finished product.

PSHE

Health and Wellbeing –How Will We Grow and Change

- ◆ Understand how bodies change during puberty and the importance of hygiene at this time.
- ◆ Recognise how puberty can affect feelings and emotions.
- ◆ Know where to get help and advice about growing and changing.

Music

Rock and Roll

- ◆ Perform the hand jive hand actions in sequence and in time with the music.
- ◆ Sing in tune and perform their actions in time.
- ◆ Play the notes of the walking bass in the correct sequence.
- ◆ Independently play their part with some awareness of the other performers.

Computing

Information Technology

Making a Special Effects Movie

Pupils create their own videos and apply special effects to them.

Trip / Visitor

Spanish

Spanish Dance Workshop

Spanish

Animals and home environments

Animals and habitats (sentences saying where animals live using a preposition)

Gruffalo Story

1-69 (forwards, backwards, add, subtract)

Maths

Statistics

- ♦ Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- ♦ Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graph

Year 4 Curriculum Map Kingsley Primary School Summer 1



Be Kind Be safe Be Respectful

English

Text— Arthur & The Golden Rope by Joe Todd-Stanton

Writing Outcomes: Myth Narrative & Instructional Guide

- ♦ Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- ♦ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- ♦ Use conjunctions, adverbs and prepositions to express time and cause
- ♦ Use fronted adverbials
- ♦ Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because,

Religious Education

Key Strand: Living

Big Question: What does it mean to be a Hindu in Britain today?

- ♦ How do Hindus show their faith?
- ♦ What is puja (Hindu worship)?
- ♦ A Hindu life: what is important?

Geography

Topic: Similarities and Differences of a Region in Europe (Costa Brava)

Geographical focus: How does Spain compare to the UK?

- ♦ Locate countries, cities and key features using maps and atlases.
- ♦ Understand key physical features, including climate, biomes, rivers, mountains, volcanoes and earthquakes.
- ♦ Use maps, globes and digital mapping to explore the world.
- ♦ Use compass points, grid references, symbols and keys accurately.

Science

Sound

- ◆ Identify how sounds are made, associating some of them with something vibrating
- ◆ Recognise that vibrations from sounds travel through a medium to the ear
- ◆ Find patterns between the pitch of a sound and features of the object that produced it
- ◆ Find patterns between the volume of a sound and the strength of the vibrations that produced it
- ◆ Recognise that sounds get fainter as the distance from the sound source increases.

Be Kind Be safe Be Respectful

P.E.

Flag Football

Pupils develop key flag football skills including throwing, catching, running and dodging. They learn to create space, work as a team and use simple attacking and defending tactics in small-sided games.

Swimming

During this half term children will be take swimming each week. During the lessons children will b taught to be confident and safe in and around water. They will also be taught to swim on their front and back and develop stroke technique.

By the end of year 6 children are expected to be able to swim 25 metres

Science

Topic: Pointillism: Cityscapes, landscapes and sea-scapes

Artist: George Seurat

- ◆ Research George Seurat's landscapes, cityscapes and seascapes, including *The Pine Tree, Sunday Afternoon* and *Le Bec du Hoc*.
- ◆ Explore Pointillism, using small dots of colour that blend together when viewed from a distance.
- ◆ Experiment with colour mixing, paint thickness, different brushes and painting techniques.
- ◆ Plan and create a Pointillist landscape, using size, placement and colour to show foreground, middle ground and background.

PSHE

Living in the Wider World (Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions)

- ◆ Understand our responsibility to care for the environment.
- ◆ Recognise how everyday choices and spending can affect people and the planet.
- ◆ Share ideas and opinions about important issues.

Computing

Digital Literacy

Smarter Searching and Online Safety

Pupils to gain awareness of the best ways to use a search engine and to continue to develop awareness of online dangers.

Trip / Visitor

History

As Creatives - Vikings

Spanish

Sports (longer sentences combining opinion, sport and justification)

Sentences stating favourite sport

Verbs (I do / I play)

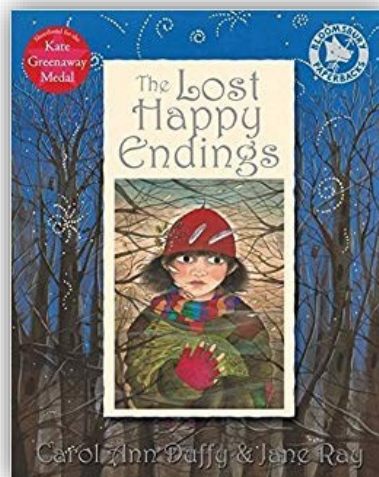
Sporty Sophie Story—Simple sentence building 1-69 (odds/even, double/halve) there.

Maths

Continuous Objectives

- ◆ Solve number and practical problems that involve all of the above and with increasingly large positive numbers number and place value
- ◆ Estimate and use inverse operations to check answers to a calculation
- ◆ Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- ◆ Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects
- ◆ Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- ◆ Solve simple measure and money problems involving fractions and decimal problems to two decimal place
- ◆ Solve problems, involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

Year 4 Curriculum Map Kingsley Primary School Summer 2



Be Kind Be safe Be Respectful

English

Text- The Lost Happy Endings by Carol Ann Duffy

Writing Outcomes: Twisted Narrative and Persuasive Letter

- ◆ Identify main ideas drawn from more than one paragraph and summarising these
- ◆ Identify how language, structure, and presentation contribute to meaning
- ◆ Discuss words and phrases that capture the reader's interest and imagination
- ◆ Assess the effectiveness of their own and others' writing and suggesting improvements
- ◆ Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- ◆ Use commas after fronted adverbials

Religious Education

Key Strand: Living

Big Question: What does it mean to be a Hindu in Britain today?

- ◆ Why is Mahatma Gandhi a Hindu hero?
- ◆ What can we learn from Mahatma Gandhi?
- ◆ What is it like to be a Hindu in Britain today?

History

Topic: Vikings

Historical focus: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

- ◆ The Vikings originated from Scandinavia (Denmark, Norway and Sweden).
- ◆ Viking warriors were known to be vicious. However, not all Vikings were warriors. Many came in peace and became farmers.
- ◆ Vikings were pagan and often raided monasteries, looting gold.
- ◆ The lands that the Vikings occupied were known as Danelaw.
- ◆ The most important Viking British city was York or Jorvik.

Science

Revisit and Review

Living Things and their Habitats

Animals Including Humans

States of Matter

Electricity

Sound

Be Kind Be safe Be Respectful

P.E.

Athletics

Pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.

Swimming

During this half term children will be take swimming each week. During the lessons children will b taught to be confident and safe in and around water. They will also be taught to swim on their front and back and develop stroke technique.

By the end of year 6 children are expected to be able to swim 25 metres

Design Technology

Topic: Food

Focus: Celebrating Culture and Seasonality

- ◆ Design a product for a specific user and purpose.
- ◆ Research, discuss and develop ideas.
- ◆ Use sketches and technology to share ideas.
- ◆ Write and follow a simple recipe.
- ◆ Use equipment to measure and combine ingredients safely.
- ◆ Make and present the finished food product.
- ◆ Taste and compare different foods and ingredients.
- ◆ Evaluate and improve the final product.
- ◆ Understand how chefs promote healthy and varied diets.

PSHE

Health & Wellbeing—How Can We Manage Risk in Different Places

- ◆ Recognise and manage risks in different situations.
- ◆ Know how to stay safe in different environments and follow safety rules.
- ◆ Understand peer pressure and make safe, responsible choices.
- ◆ Know how to stay safe online and report concerns.

Music

Adapting and Transposing Motifs

- ◆ Learn and sing a song in time and in tune.
- ◆ Recognise and play repeated musical patterns.
- ◆ Create and perform a musical motif.
- ◆ Change the notes and rhythm of a motif.
- ◆ Combine different motifs and perform as a group.

Computing

Information technology

Pixel Art

Pupils create a piece of pixel artwork using a grid format.

Trip / Visitor

Science / History / Geography

Martin Mere

Spanish

Summer

Asking for picnic items

Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions]

Understanding and giving prices - euros

1 – 69 (all operations)