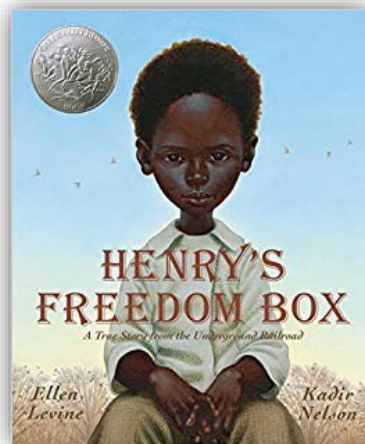


Maths

Number and Place Value / Addition and Subtraction

- ◆ Read, write, order and compare numbers to at least 1, 000,000
- ◆ Count forwards or backwards in steps of powers of 10 for any given number up to 1,00,000
- ◆ Interpret negative numbers in context and count forwards and backwards through zero
- ◆ Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000, 1000,000
- ◆ Add and subtract 4 digit numbers mentally and using formal written methods
- ◆ Solve number and practical problems
- ◆ Use rounding to check answers to calculations
- ◆ Solve addition and subtraction multi—step problems

Year 5 Curriculum Map Kingsley Primary School Autumn 1



Be Kind Be safe Be Respectful

English

Text—Henry's Freedom Box by Ellen Lavine

Writing Outcomes—Diary and Biography

- ◆ Ask questions to improve their understanding
- ◆ Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- ◆ Use a wide range of devices to build cohesion
- ◆ Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- ◆ Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun
- ◆ Brackets, dashes or commas to indicate parenthesis
- ◆ Write legibly, fluently and with increasing speed

Religious Education

Key Strand: Believing

Big Question: What would Jesus do? Can we live by the values of Jesus in the 21st century?

- ◆ Can you work out what mattered to Jesus from his mission statement?
- ◆ What is the importance of the value of love? How did Jesus teach his followers to love?
- ◆ What do Jesus' parables about forgiveness teach Christians today?
- ◆ How do Christians today try to follow Jesus' teaching about justice and fairness?

History

Topic: Slave Trade in the City

Historical focus: A local history study

- ◆ Describe how historical events studied affect/influence life today. Make links between some of the features of past societies. (e.g. religion, houses, society, technology.)
- ◆ Choose reliable sources of information to find out about the past.
- ◆ Describe the main changes in a period in history.
- ◆ Communicate ideas about from the past using different genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT.
- ◆ Give reasons why there may be different accounts of history.
- ◆ Know that people both in the past have a point of view and that this can affect inter-

Science

Topic - Forces

- ◆ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling objects
- ◆ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- ◆ Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Work scientifically by Year 5:

- ◆ Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- ◆ Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

Be Kind Be safe Be Respectful

P.E.

Outdoor Adventurous Activities

Pupils develop a skill set that is transferrable to OAA (outdoor adventurous activities). Pupils work individually, collaboratively in pairs and groups to solve problems and are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Pupils are also given the opportunity to lead groups and utilise negotiation skills.

Swimming

During this half term children will be take swimming each week. The lessons will encourage teach children to be confident and safe in and around water. They will also be taught to swim on their front and back and develop stroke technique.

By the end of year 6 children are expected to be able to swim 25 metres

Design Technology

Topic: Textiles

Focus: Combining Different Fabric Shapes

- ◆ Design and create a textile product for a specific user and purpose.
- ◆ Research ideas using surveys, interviews or questionnaires, then share designs through drawings, models or prototypes.
- ◆ Plan the making process, choosing suitable materials, fabrics, tools and equipment.
- ◆ Make a high-quality product that is accurately assembled and finished.
- ◆ Evaluate the final product against the original design, identify improvements and consider feedback from others.

PSHE

Health and Wellbeing—What Makes Up our Identity

- ◆ Respect similarities and differences between people.
- ◆ Understand that different things make up our identity.
- ◆ Recognise and understand stereotypes and assumptions.
- ◆ Challenge stereotypes and treat others with respect.

Music

Composition Notation

- ◆ Sing in time and in tune.
- ◆ Remember and perform a song.
- ◆ Recognise and show musical structure.
- ◆ Create and perform their own music.

Computing

Information Technology

Create & Search A Database

Pupils will use Excel to create and search a database.

Trip / Visitor

History

International Slave Museum—School Workshop

Spanish

Further Body parts

Illness—sentences to say where pain is

More family members

Giant Turnip Story Performance— Sentences increasing in length throughout

1— 69 all calculations

Maths

Multiplication and Division

- ◆ Identify multiples and factors of given numbers
- ◆ Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- ◆ Multiply and divide numbers up to 4 digits by a one- or two-digit number using a formal written method
- ◆ Multiply and divide numbers mentally drawing upon known facts
- ◆ Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- ◆ Recognise and use square numbers and cube numbers, and the notation for squared (^{2}) and cubed (^{3})

Year 5 Curriculum Map Kingsley Primary School Autumn 2



Be Kind Be safe Be Respectful

English

Text— The Promise by Nicola Davies

Writing Opportunities—Characterisation & Newspaper Report

- ◆ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- ◆ Retrieve, record and present information from non-fiction
- ◆ Provide reasoned justifications for their views.
- ◆ In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- ◆ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Religious Education

Key Strand: Believing

Big Question: What would Jesus do? Can we live by the values of Jesus in the 21st century?

- ◆ What did Jesus teach about being generous and avoiding greed?
- ◆ What does the teaching of Jesus have to say about problems people face today? What would Jesus do?
- ◆ What have we learned about living by the values of Jesus in the modern world?

Geography

Topic: Local Area Study

Geographical Focus: Changes over time in the locality

- ◆ Compare maps with aerial photographs
- ◆ Begin to use 6 figure grid references.
- ◆ Use 8 figure compass directions.
- ◆ Use aerial photographs to identify features.
- ◆ Draw and sketch maps using symbols and key

Science

Earth and Space

- ♦ Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- ♦ Describe the movement of the Moon relative to the Earth
- ♦ Describe the Sun, Earth and Moon as approximately spherical bodies
- ♦ Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Be Kind Be safe Be Respectful

P.E.

Netball

Pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

Swimming

During this half term children will be take swimming each week. During the lessons children will b taught to be confident and safe in and around water. They will also be taught to swim on their front and back and develop stroke technique.

By the end of year 6 children are expected to be able to swim 25 metres

Art and Design

Topic: Drawing Cityscapes

Artist: L.S. Lowry

- ♦ To view a variety of works by L.S. Lowry, making observations about content, style and mood. Giving a personal response to the paintings and justifying that.
- ♦ Practise drawing a street scene using single point perspective (more able children can experiment with two-point perspective).
- ♦ To show perspective using the size and placement of objects within the composition.
- ♦ That perspective can be shown through use of colour choice (Coming from the Mill).
- ♦ Begin to explore composition, particularly the use of vertical, horizontal and diagonal lines within a composition and their effect .

PSHE

Living in the Wider World - What Decisions Can People Make with Money

- ♦ Understand how to spend and save money wisely.
- ♦ Learn how to manage money and make good choices.
- ♦ Understand value for money and the risks of money.

Computing

Computer Science Using Variables

Pupils identify different types of variables. what conditionals are and understand how variables are used in computer programming.

Trip / Visitor

Science

Wonder Dome Planetarium

Spanish

Clothes—Uniform / clothes linked to Christmas and adjectival agreement of colours

Getting Dressed

Time—1/4 past and 1/4 to
1-69 counting in 2s/5s/10s

Get dressed—Robert Story

Maths

Measure

- ◆ Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
- ◆ Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints
- ◆ Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- ◆ Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes
- ◆ Estimate volume [for example, using 1 cm³ blocks to build cuboids and capacity

Year 5 Curriculum Map Kingsley Primary School Spring 1



Be Kind Be safe Be Respectful

English

Text— FAR THER by Grahame Baker– Smith

Writing Outcomes- Setting Description & Letters

- ◆ Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- ◆ Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- ◆ Predicting what might happen from details stated and implied
- ◆ Identifying the audience for and purpose of the writing
- ◆ Using modal verbs or adverbs to indicate degrees of possibility
- ◆ Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Religious Education

Key Strand: Expressing

Big Question: If God is everywhere, why go to a place of worship?

- ◆ What is a place of worship? What is it for?
- ◆ What is a Christian place of worship? What is it for?
- ◆ What is a Hindu place of worship? What is it for?
- ◆ What is a Jewish place of worship? What is it for?

History

Topic: Impact of WWI on Britain and Europe

Historical focus: A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066.

- ◆ German airships called Zeppelins bombed London during WWI.
- ◆ The first ambulances were used in WWI.
- ◆ Armistice Day marks the end of WWI.
- ◆ Some people refused to fight in the war.
- ◆ WWI changed women's roles in work, home life and voting rights.

Science

Animals and their habitats

- ♦ Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- ♦ Describe the life process of reproduction in some plants and animals.
- ♦ Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- ♦ Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- ♦ Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

Be Kind Be safe Be Respectful

P.E.

Fitness

Pupils will take part in a range of activities that explore and develop their strength, stamina, speed, co-ordination, balance, and agility. They will learn how each component of fitness will help them in other games. They will be given opportunities to apply these components of fitness in small games and practice each one through targeted exercises. Pupils will be given opportunities to assess their progress using the skills and knowledge acquired.

Swimming

During this half term children will be take swimming each week. During the lessons children will b taught to be confident and safe in and around water. They will also be taught to swim on their front and back and develop stroke technique.

By the end of year 6 children are expected to be able to swim 25 metres

Design Technology

Topic: Mechanical Systems

Focus: Pulleys and Gears

- ♦ Research ideas using surveys, interviews, questionnaires and online sources.
- ♦ Create and share design ideas through discussion, sketches and labelled drawings.
- ♦ Plan the making process, selecting suitable tools, equipment and materials.
- ♦ Make a well-constructed and finished product while working within time and cost limits.
- ♦ Test and evaluate the final product against the design criteria, using feedback from others to improve it.

PSHE

Keeping Safe

How Can We Help in an Accident or Emergency

- ♦ Know what to do in an emergency and how to call 999.
- ♦ Know who to ask for help, including Childline
- ♦ Learn basic first aid skills.

Music

South and West Africa

- ♦ Sing clearly and confidently.
- ♦ Play chords and rhythms in time.
- ♦ Perform their part accurately.
- ♦ Create and perform an eight-beat rhythm.

Computing

Computer Science

Coding Using Micro:Bits

Pupils to program Micro:Bit to make a variety of practical and usable devices.

Trip / Visitor

History

World War One Day Tempus Fugit

Spanish

The World Around Us

Modes of Transport

How you travel to places and why (complex sentences)

Use of the negative

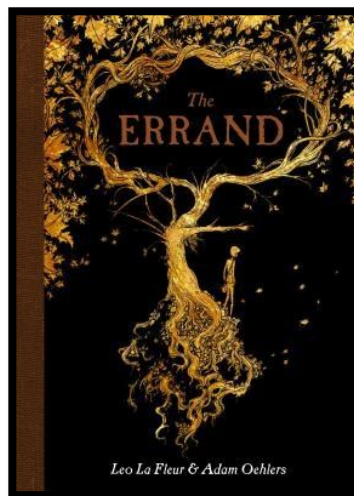
X10 to 100

Maths

Properties of Shapes

- ◆ Identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- ◆ Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- ◆ Draw given angles, and measure them in degrees (°)
- ◆ Identify: -angles at a point and one whole turn (total 360°) angles at a point on a straight line and a turn (total 180°) other multiples of 90°
- ◆ Use the properties of rectangles to deduce related facts and find missing lengths and angles
- ◆ Distinguish between regular and irregular polygons based on reasoning about equal sides and angles

Year 5 Curriculum Map Kingsley Primary School Spring 2



Be Kind Be safe Be Respectful

English

Text— The Errand by Leo Fleur

Writing Opportunities— Cliff Hanger Narrative and Instruction Manual

- ◆ Read books that are structured in different ways and reading for a range of purposes increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- ◆ In narratives, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- ◆ proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ◆ Ensure the consistent and correct use of tense throughout a piece of writing

Religious Education

Key Strand: Expressing

Big Question: If God is everywhere, why go to a place of worship?

- ◆ Are people more important than a place?
- ◆ What does a place of worship mean to believers?
- ◆ What is a pilgrimage?

Geography

Topic—Distribution of Natural Resources

Geographical Focus—Describe and understand key aspects of the distribution of natural resources including energy, food, minerals and water.

- ◆ Natural resources come from the Earth.
- ◆ They are not distributed equally around the world.
- ◆ Where resources are found is influenced by physical geography, and where resources are found influences how people use, trade and manage them.

Science

Properties and Changes of Materials

- ◆ Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- ◆ Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- ◆ Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- ◆ Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- ◆ Demonstrate that dissolving, mixing and changes of state are reversible changes

PSHE

Relationships—How Can friends Communicate Safely

- ◆ Healthy relationships with friends and family.
- ◆ Staying safe online and sharing information carefully.
- ◆ Getting help if something feels unsafe or uncomfortable.

Computing

Information Technology Stop Motion Animation

Pupils will learn about all aspects of stop frame animation. They will storyboard their own story before using a software package to create their own stop frame animation.

Be Kind Be safe Be Respectful

P.E.

Golf

Golf is a target game. In this unit, pupils will develop their accuracy when aiming at a target using a golf club. They will practise techniques for both long and short distances. Pupils will take part in different challenges, working independently and with others. They will learn to recognise improvements in their own and others' skills and will have opportunities to design their own course.

Dance

Pupils learn different styles of dance, working individually, as a pair and in small groups. They create, perform and observe dances in a range of themes. In dance as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances.

Trip / Visitor

History

Catalyst Fantastic Plastic

Art and Design

Topic: Painting – Introduction to Acrylic

Artist: Jean Michel Basquiat

- ◆ To research the work of Basquiat, making observations (of colour, techniques, content, themes), links and responding to his paintings.
- ◆ To experiment with the use of acrylic paint, including colour mixing (tones and tints), paint viscosity.
- ◆ The effects of using different brushes (round, flat, filbert and fan).
- ◆ The effects of using different items (cardboard/sponge/scissors/etc) to make marks and create effects in the paint.
- ◆ To draft/plan a self-portrait in the style of Basquiat

Spanish

Rooms in the house [6] [*Cache-cache cochons* story]
+ bedroom furniture

Prepositions [longer sentences describing the position of furniture in rooms in the house]

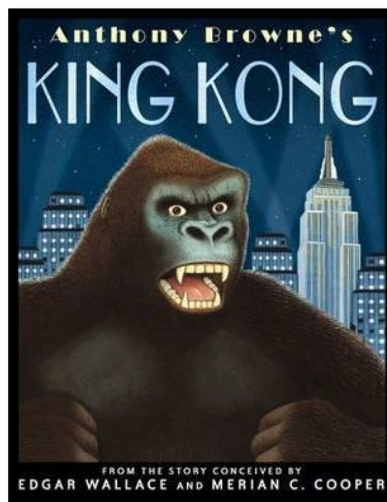
French: 70–79 / Spanish: 1–100

Maths

Statistics

- ♦ Solve comparison, sum and difference problems using information presented in a line graph
- ♦ Complete, read and interpret information in tables, including timetables.
- ♦ Solve number problems and practical problems that relate to all of the above (number and place value)
- ♦ Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- ♦ Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- ♦ Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Year 5 Curriculum Map Kingsley Primary School Summer 1



Be Kind Be safe Be Respectful

English

Vehicle Text: King Kong by Anthony Browne

Writing Outcomes: Dilemma Narrative and Balanced Argument

- ♦ Identifying and discussing themes and conventions in and across a wide range of writing
- ♦ Making comparisons within and across books
- ♦ In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.
- ♦ Use commas to clarify meaning or avoid ambiguity in writing
- ♦ Use hyphens to avoid ambiguity
- ♦ Use brackets, dashes or commas to indicate parenthesis
- ♦ Use a wide range of devices to build cohesion within and across paragraphs
- ♦ Use passive verbs to affect the presentation of information in a sentence
- ♦ Use semi-colons, colons or dashes to mark boundaries between independent clauses

Religious Education

Key Strand: Living

Big Question: What does it mean to be a Muslim in Britain today?

- ♦ What helps you through the journey of life?
- ♦ What helps Muslims through the journey of life?
- ♦ What is the key belief of Muslims? How does this affect their life?
- ♦ Why does prayer matter to Muslims?
- ♦ How does Muslim and Christian prayer compare?

History

Topic: Ancient Greece

Historical focus: A study of Greek life and achievements and their influence on the western world.

- ♦ The Ancient Greeks believed in many gods and held festivals to honour them.
- ♦ The Ancient Greeks invented theatres and enjoyed watching plays.
- ♦ Athens and Sparta were very different. Athens had democracy, while Sparta valued discipline and military training.
- ♦ The Greek Olympics included events such as wrestling, boxing, long jump, javelin, discus and chariot racing.

Science

Animals Including Humans

Pupils should be taught to:

Describe the changes as humans develop to old age.

Work scientifically by Year 5:

- ♦ Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- ♦ Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- ♦ Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

Be Kind Be safe Be Respectful

P.E.

Flag

Pupils develop their throwing and catching skills. They learn how to attack, defend and create space. Pupils work as a team and use simple tactics in games. They develop confidence, communication and teamwork.

Gymnastics

Pupils create longer sequences individually, with a partner and a small group. They learn a wider range of actions such as inverted movements to include cartwheels and handstands. They explore partner relationships such as canon and synchronisation and matching and mirroring. In Gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.

Design Technology

Topic: Food

Focus: Celebrating Culture and Seasonality

- ♦ Research ideas and create a design for a food product to meet a specific user's needs.
- ♦ Share and develop ideas using discussions, sketches and ICT, then choose the best design.
- ♦ Plan and follow a recipe, selecting the right ingredients, tools and equipment.
- ♦ Make, decorate and present the food product for its intended purpose.
- ♦ Evaluate the product through taste testing and feedback, suggesting improvements and learning about chefs who promote healthy eating.

PSHE

Health and Wellbeing—How Can Drugs Common to Everyday Life Affect Health

- ♦ How drugs can affect health and wellbeing.
- ♦ Understanding drug laws and how to stay safe.
- ♦ Knowing where to get help and support.

Music

Compositions for the Festival of Colour

- ♦ Match colours to music.
- ♦ Create and record their own music.
- ♦ Explain musical choices using musical words.
- ♦ Perform together as a group.

Computing

Computer Science

The Internet & The World Wide Web

In this unit the children will learn the difference between the WWW and the internet. They will also understand what is meant by IP address.

Trip / Visitor

Art / History

Walker Art Gallery

Spanish

More hobbies [including musical instruments] – complex sentences combining family members, opinions, hobbies and more justifications in the third person

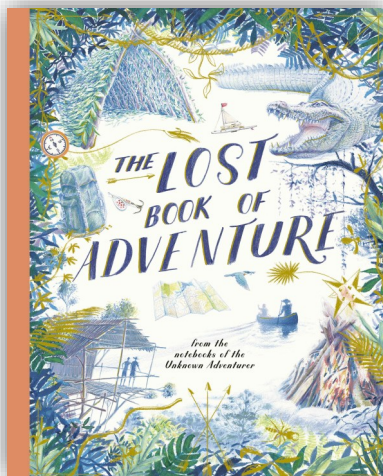
Spanish: 1–100 / French: 80–100

Maths

Continuous Objectives

- ♦ Solve number problems and practical problems that relate to all of the above (number and place value)
- ♦ Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- ♦ Solve addition, subtraction, multiplication and division multi-step problems in contexts, deciding which operations and methods to use and why
- ♦ Solve problems involving number up to three decimal places
- ♦ Solve problems which require knowing percentage and decimal equivalents of key fractions and those fractions with a denominator of a multiple of 10 or 25

Year 5 Curriculum Map Kingsley Primary School Summer 2



Be Kind Be safe Be Respectful

English

Text—The Lost Book of Adventure compiled by Teddy Keen

Writing Outcomes: Survival Narrative and Explanation/Instructional Guide

- ♦ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
- ♦ Identifying how language, structure and presentation contribute to meaning.
- ♦ Use a wide range of devices to build cohesion within and across paragraphs.
- ♦ Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- ♦ In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- ♦ Use passive verbs to affect the presentation of information in a sentence.

Religious Education

Key Strand: Living

Big Question: What does it mean to be a Muslim in Britain today?

- ♦ Why do Muslims fast?
- ♦ Why do Muslims want to go on a pilgrimage?
- ♦ Where do people get advice and guidance from?
- ♦ What is a special place for Muslims?
- ♦ Can you think of similar commitments to the Five Pillars in your life? What matters to Muslims?

Geography

Topic—Mountains, Volcanoes and Earthquakes

Geographical Focus— Describe and understand key aspects of physical geography, including mountains, volcanoes and earthquakes

- ♦ Earth's surface is constantly changing.
- ♦ Movement within and beneath Earth's crust creates mountains, volcanoes and earthquakes.
- ♦ These physical processes create distinctive landscapes, influence where hazards occur and affect how people live.

Science

Revisit and Review

Forces

Earth and Space

Animals and their Habitats

Properties Changes of Materials

Animals Including Humans

Be Kind Be safe Be Respectful

P.E.

Athletics

In this unit, pupils will take part in running, jumping and throwing challenges. They will work on improving their speed, height, distance and accuracy while aiming to achieve their personal best. Pupils will identify their strengths and areas to improve. They will also have opportunities to lead activities, observe others and give helpful feedback.

Rounders

Pupils develop the quality of their fielding skills and understanding - such as throwing underarm and overarm, catching and retrieving a ball. They learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Art and Design

Topic: Mask Sculpture

- ♦ Research how art reflects the culture of a society by comparing masks and their symbol-meanings from different cultures (Japanese Kabuki masks, Greek theatre masks, Mexican day of the dead masks, African tribal masks)
- ♦ Know that papier mache is a malleable media that it can be moulded when wet and painted when dry.
- ♦ Experiment with creating patterns and textures when working with malleable materials.
- ♦ Design own mask, justifying their choices of design, colours and materials based on their research.
- ♦ Create then reflect upon their creation.

PSHE

Living in the Wider World - What Jobs Would We Like?

- ♦ Different types of jobs and careers.
- ♦ Skills, training and routes into work.
- ♦ Making career choices based on interests, skills and goals.

Computing

Information Technology 3D Modelling

Children will learn to design models using online CAD software.

Trip / Visitor

Maths

As Creatives Workshop—Number
Patterns

Spanish

Summer

Countries, flags (colours) and nationalities (adjective agreement)

Magic carpet story (independent reading of familiar opinion/ weather phrases]
1 – 100 in/out of sequence