



Remote Education Policy / School Contingency Plan (Covid-19): Kingsley Community Primary School

**This policy will be reviewed and updated monthly (21.1.21)
the person who is leading our remote learning provision is Mr. N.Wright*

****Reviewed and updated by the Kingsley Community School Governing Body on (9.2.21)***

At Kingsley, our remote education offer is a well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing regular feedback. We teach the same curriculum remotely as we do in school, wherever possible and feasible, so as to limit the negative impact that a partial or full school closure has on our children.

However, we have needed to make some adaptations in some subjects. For example, music lessons which take place in school, will not be able to be offered in the same way at home, due to a lack of range of instruments etc. There will also be the absence of some on the spot immediate teacher or TA intervention that would happen in school based lessons during non- COVID times.

The aims of this policy:

1. Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality Online and offline resources and teaching videos
2. To provide clear expectations to members of the school community with regards to the delivery of high quality interactive remote learning
3. To lessen the impact that a prolonged absence – due to Covid-19 – has on a child's learning
4. To bridge the digital divide: the school will endeavor to identify those families most in need of support in accessing online learning provision and will direct available resources towards this identified group.

3 .Who is this policy applicable to?

This policy relates to any child - Who is attending Kingsley community school - who is absent from school due to Covid-19 related reasons:

A child who is absent because they, or a family member, are awaiting test results and the household is required to self-isolate.

A child/ children whose whole bubble is not permitted to attend school because they, or another member of their bubble, or a member of staff in their bubble has tested positive for Covid-19.

In the event of a whole school closure or a partial school closure due to Covid-19.

Contents and tools to deliver this distance learning policy:

- Online learning will primarily take place using **Purple Mash**. Children from KS1 and KS2 will have individual logins to access this learning platform. Most children within these phases will be familiar with this site as it is used in school as part of our normal blended learning approach. Children in KS1 and KS2 will also be able to access other learning platforms with the aim of strengthening basic skills in core subjects, again children will be familiar with these suites and have their own personal logins: **Times Tables Rock stars, Numbots, Reading Plus, Bug Club**
- EYFS will also use purple mash and activities and blogs will automatically upload on to their class web page to make the accessing of this materials easier for parents.
- Educators will use video and audio clips to support the teaching of some lessons and lessons will follow the online distance learning timetable published on the school website. Teachers will comment upon work, as appropriate, that has been uploaded by children and children will be encouraged to engage in a dialogue with the teacher through blog posts.
- Phone calls home will be made periodically to check on children's learning and well-being.
- Printed learning packs will be made available to all children who cannot access online provision
- Physical materials such as story books and writing tools will be made available at the beginning of any extended period outside of the classroom.

Distance learning procedures related to covid-19

Scenario 1.

*In the event of a whole/ partial school closure due to Covid-19, online lessons and video tutorials will be made available within 24 hours of that bubble being sent home. The online lessons available will follow the 'distance learning time table', and daily lessons will be available from 9am each morning by accessing **Purple Mash**.*

it is important to note, children who are unable to access online lessons will initially receive **a paper learning pack within 24 hours of that bubble being sent home. If the bubble is required to isolate for longer than 1 week, the paper learning pack will be update weekly and the activities will be directly related to those posted online for that year group.*

Scenario 2.

*In the event of a child/ children whose whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19, online lessons and video tutorials will be made available within 24 hours of that bubble being sent home. The online lessons available will follow the 'distance learning time table', and daily lessons will be available from 9am each morning by accessing **Purple Mash**.*

it is important to note, children who are unable to access online lessons will initially receive **a paper learning pack within 24 hours of that bubble being sent home. If the bubble is required to isolate for longer than 1 week, the paper learning pack will be update weekly and the activities will be directly related to those posted online for that year group.*

Scenario 3.

*In the event of a child/children being absent because they, or a family member, have either tested positive for covid-19 or are awaiting results, **a paper learning pack** will be delivered to that child the following working day from the school being notified of their absence. Online activities that form part of school's normal practice **may** also be available and the child should log on to **Purple Mash** to access these.*

Expectations of parent(s)/carer(s):

For 'distance learning' to be effective and purposeful, there is an acknowledgement that the whole school community has a part to play in the educating of the child. School expects parents/carers to support their child's education at home. Purple Mash and paper activities can be accessed at any time of the day, suitable for the individual family. The daily lessons uploaded will follow the distance learning time table published on the school's website.

At Kingsley, we expect that remote education (including remote teaching and independent work) will take pupils (broadly) the following number of hours each day, for KS1 pupils, 3 hours and for KS2 pupils 4 hours, in line with DfE guidance. For our children in EYFS, we believe 2 hours is sufficient for their age and stage of development.

The school will endeavour to make regular contact with pupils and parents/carers to check engagement levels and to provide reasonable support where necessary.

How the school will assess a child's progress/work

In the event of learning moving online, children will be contacted weekly via phone calls and uploaded work will be marked by the class teacher. These formative practices will help the teacher identify learning needs which will inform future provision. Once the school has re-opened, a combination of formative and summative assessment practices will be used to

identify gaps in learning, and additional resources, particularly in core subjects, will be used to ensure that these gaps are filled:

Additional targeted provision may include but is not limited to small group targeted support; additional maths and English sessions during the afternoon; 1:1 interventions etc.

Home and School Partnership

Kingsley Community Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

*It is parental responsibility to ensure children are safe and monitored online and reinforce *E Safety* lessons are delivered in school. Guidance about in E Safety can be found on the school website.

Additional support for children with particular needs

Where possible teachers will follow their normal practice when providing differentiated online provision. When this provision is not deemed suitable or accessible for a particular child - with a particular need - the pastoral team and/or class teacher will be in contact with them to provide alternative provision. Most pupils with significant additional needs will be a high priority for school based provision, but for those families who chose to keep their child at home, physical resources will be provided in addition to online learning. There is a recognition that digital learning may not always provide the best approach for some pupils.

Bridging the digital divide:

The school has a limited number of tablets as well as internet provision to **loan** to families to help support the education of children who are learning from home due to Covid-19. We aim to provide a device for every child who needs one in KS2, rolling this out to KS1 over the next academic year. The school will endeavor to identify those families most in need of this support, however **any** family can register their interest in loaning equipment purposed for the provision of online learning.

***The equipment loaned to families remains the property of Kingsley Community School and parents/careers will be required to sign a 'home school agreement' / 'acceptable use policy' in regards to the use, maintenance and supervision of this equipment.**

Expectations of school staff:

Teachers: Teachers will be available to respond to children and to look over work that they have uploaded during working school hours 9 to 12 / 1 to 3. *please be aware that these responses may not be instantaneous and will depend on the volume a teacher receives.*

SLT / Learning Mentors and teachers will endeavour to phone home if an absence is for a prolonged period to check if learning has been accessible and that children are engaging with activities set.

If a child is refusing to engage in the distance learning tasks set, please in the first instance report this to their class teacher. If the problem persists you may wish to report this via email to Mr Wright at n.wright@kingsley.liverpool.sch.uk

The class teacher or another member of staff will attempt to contact the child/family and work with them to help encourage the child to engage in the work set.

Teaching Assistants

Teaching assistants must be available between their normal contractual hours. If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedures.

During the school day, teaching assistant must complete tasks as directed by a member of the SLT.

Governing Body:

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We recognise that parent/carers will have different expectations and different opinions at different times. Decisions will continue to be made with the knowledge, timescales and resources school has at that given moment of time and we ask all parent/carers to work with us in line with our school spirit. Unreasonable expectations or unfair comparisons sadly take efforts away from what we always strive to do which is to further improve our service. This does not mean that the school is beyond criticism. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.